EuroDIG workshop 3
Preparatory call

Nina Elzer (CENTR) & Owen Bennett (EuroISPA)
Nina@centr.org & Owen@euroispa.org
Conference call
Brussels, Belgium
01 June 2016
Agenda

• Overview of the workshop
• Structure of the workshop (2 parts)
  – Technical training (part 1)
  – Policy debate (part 2)
• Different roles (trainers, moderator, fire starters): objectives & expectations
• Your questions
Overview

• **Title**: Technical basics everyone should know before discussing content control

• **Teaser**: The impact of voluntary and/or mandatory actions on the different layers of the internet, from a technical perspective and in the context of questions including jurisdiction, censorship, and enforcement.

• **Time**: 14:30 - 16:00, **Room**: TBC, **Setting**: Cabaret (TBC)

• **Twitter**: #EuroDIGws3 (plus keywords)
Structure

• Part 1: Technical training (50min)
  – How does the Internet work?
  – Underlying building blocks (infrastructure, actors, roles...)
  – Technical impact of blocking on different layers

• Part 2: Policy debate (40min)
  – Kick-started by fire-starters
  – Highlight different aspects of content control
  – Open discussion
Roles: Who is who

- **Focal point** (Nina Elzer, CENTR)
- **Organisational Team** (Nina Elzer, CENTR, Owen Bennett EuroISPA, Chris Buckridge, RIPE - liaison to EuroDIG)
- **Trainers** (Malcom Hutty, EuroISPA, & Peter Van Roste, CENTR)
- **Technical experts** (Peter Janssen, EURid, Peter Koch, DENIC, Oliver Süme, EuroISPA)
- **Moderator** (Thomas Rickert, eco)
- **Remote moderator**: Matei-Eugen Vasile (provided by EuroDIG)
- **Fire-starters**: Maryant Fernández, EDRi, Peter Koch, DENIC, Grégory Mounier, Europol, Lawrence Siry, University of Luxembourg
- **Reporter**: Owen Bennett, EuroISPA
- **Audience** (TBC)
Roles: Objectives & Expectations

- **Trainers**: Provide easy to understand, hands-on technical training to audience
- **Technical experts**: answer specific questions on impact on technical layers
- **Moderator**: build bridge from part 1 to part 2, integrate fire-starters, time-keeping, (actively) involving (remote) audience
- **Remote moderator**: involve/bring in remote audience
- **Fire-starters**: Fuel the debate with 2-min statement on the impact, implications, objectives of online content control

*No powerpoint presentation possible except for technical training!*
Roles (in detail): Moderator

- Frames the workshop
- Welcomes the audience
- Outlines the structure of the workshop (part 1, part 2)
- Questions to part 1 after the training
- Bridges over to policy debate
- Explains the concept of fire-starters (see next slide)
- Makes sure that fire-starter statements are not interrupted
- Makes sure that fire-starters do not become the target
- Includes the audience, asks them for their opinion
- Keeps the order of fire-starters
- Keeps the time, i.e. keeps audience’s statements short
Roles (in detail): Fire-starters

• Give short (provocative) statements to fuel the debate
• Not to be confused with panellists
• Privilege of “first respondent” (without intervention from audience)
• Same level as audience, therefore not the target of questions
• During the fire-starters’ statements there will be no intervention of the audience

Order of respondents
• Europol
• EDRi
• Tech community
• Academia
Questions?
Thank you